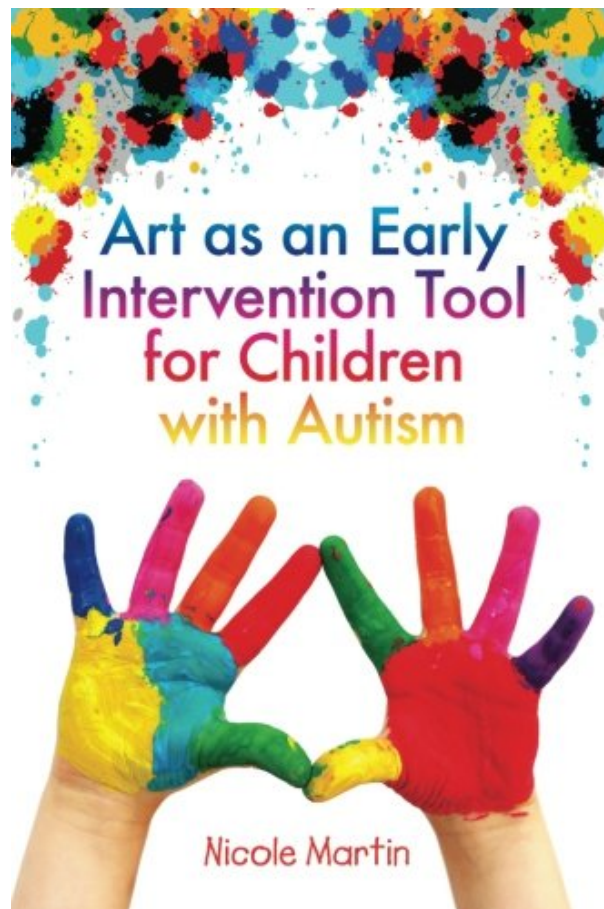
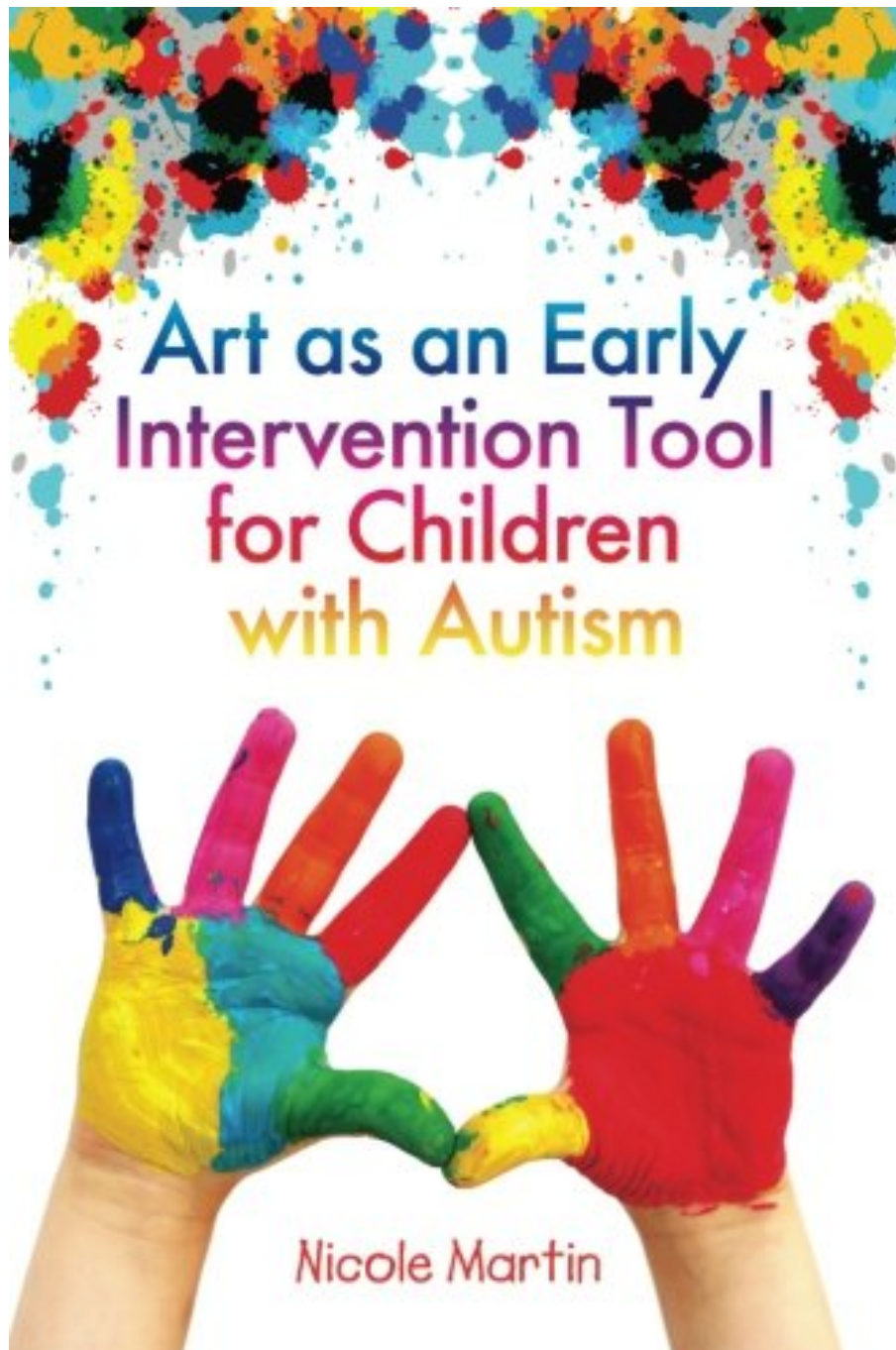


ART AS AN EARLY INTERVENTION TOOL FOR CHILDREN WITH AUTISM BY NICOLE MARTIN



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Review

This is not a book about psychoanalysis, but a lovingly compiled description of art therapy thoroughly informed by professional and personal experience. Its target audience is anyone who is doing art with children. -- Montessori International This book is packed with practical tips and examples of appropriate ways to work with these children, it is a well thought out and well presented with the parent as well as the therapist or carer in mind, and the author's commitment and enthusiasm is very apparent. This book would be helpful and encouraging to anyone involved with children with ASD. -- The Frontline of Learning Disability Journal Early Intervention Tool for Children with Autism by Nicole Martin is just the right book for busy parents, a practical reference for psychologists, teachers, occupational therapists, sensory integration therapists and anyone working with a child on the autism spectrum. It will be of particular interest to all those professionals working with autistic children and specialists in other communication disorders. -- Journal of Autism and Developmental Disorders

About the Author

Nicole Martin is a registered art therapist, and big sister of a brother with autism. Nicole is the founder of Sky's the Limit Studio, which provides creative arts therapy services tailored to the needs of individuals with autism spectrum disorders.

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The early years are the most critical period of learning for a child with autism. Therapeutic art-making can be a useful tool to tap into their imaginations and help them to express their thoughts and feelings. 'Art as an Early Intervention Tool for Children with Autism' includes practical advice on helping a child move beyond scribbling, organizing the child's environment for maximum comfort and relaxation, and providing physical and sensory support. This book is packed with tips and suggestions for how to provide art therapy for children with autism - covering topics such as the basic materials required, safety issues, how to set up a workspace, and ideas for managing difficult behavior. The author writes from a professional and personal perspective - Nicole Martin is a qualified art therapist specializing in working with children with autism, and she also has a brother with autism. This book is perfect for busy parents and as a practical reference for professionals such as psychologists, teachers, occupational therapists, sensory integration therapists and anyone working with a child on the autism spectrum.

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Most helpful customer reviews

5 of 6 people found the following review helpful.

Great Information - Especially for the layperson

By Amazon Customer

I purchased this book to use in my research for my presentation on art therapy used in the treatment programs for autistic children. This was a wonderful, insightful book that increased my interest in the subject matter. I learned a lot about autism, as well as art therapy. It is easy reading (especially for a college research project!) yet gave me real data that I could use in my report. The subject matter is handled in both a professional manner, as well as having a personal "voice", or tone. I would recommend this for anyone with an interest in art therapy, autism, or to the college student (or perhaps professional) who is doing research on the effectiveness of art therapy when used with autistic children.

0 of 0 people found the following review helpful.

Qualitative Research Based

By Artist

I purchased this book while writing my Graduate Thesis Project. It is full of insightful research and lists several way to approach the issue of teaching children with autism in the art environment without overstimulating them and still achieving maximum results. A good piece of qualitative writing for any teacher.

3 of 4 people found the following review helpful.

Autism and early intervention

By Richard McLaren

My research is in art therapy for people with autism, particularly in the 6 - 10 age group. This publication has provide me with quite a number of very useful strategies to consider while observing the process of the child participating.

The book is full of ideas for both parents and carers/ facilitators who want something different to try with children and gain further insight into the mind of the autistic.

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