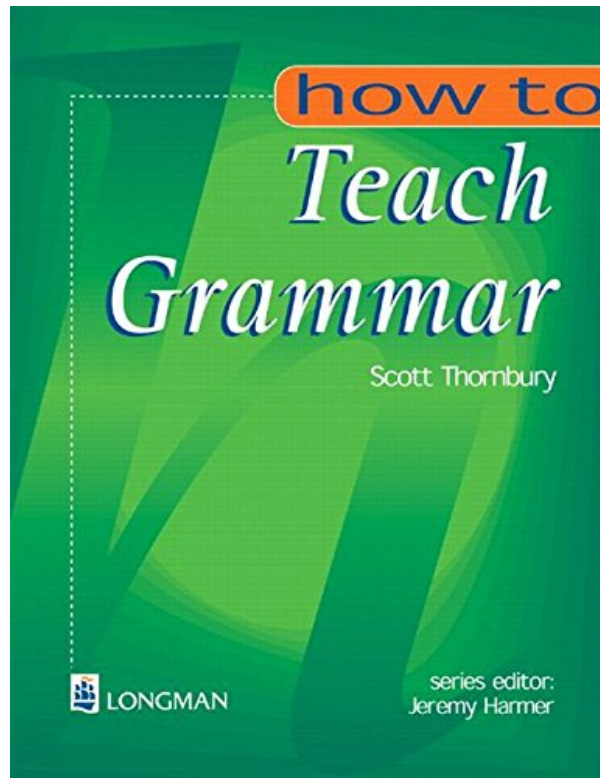
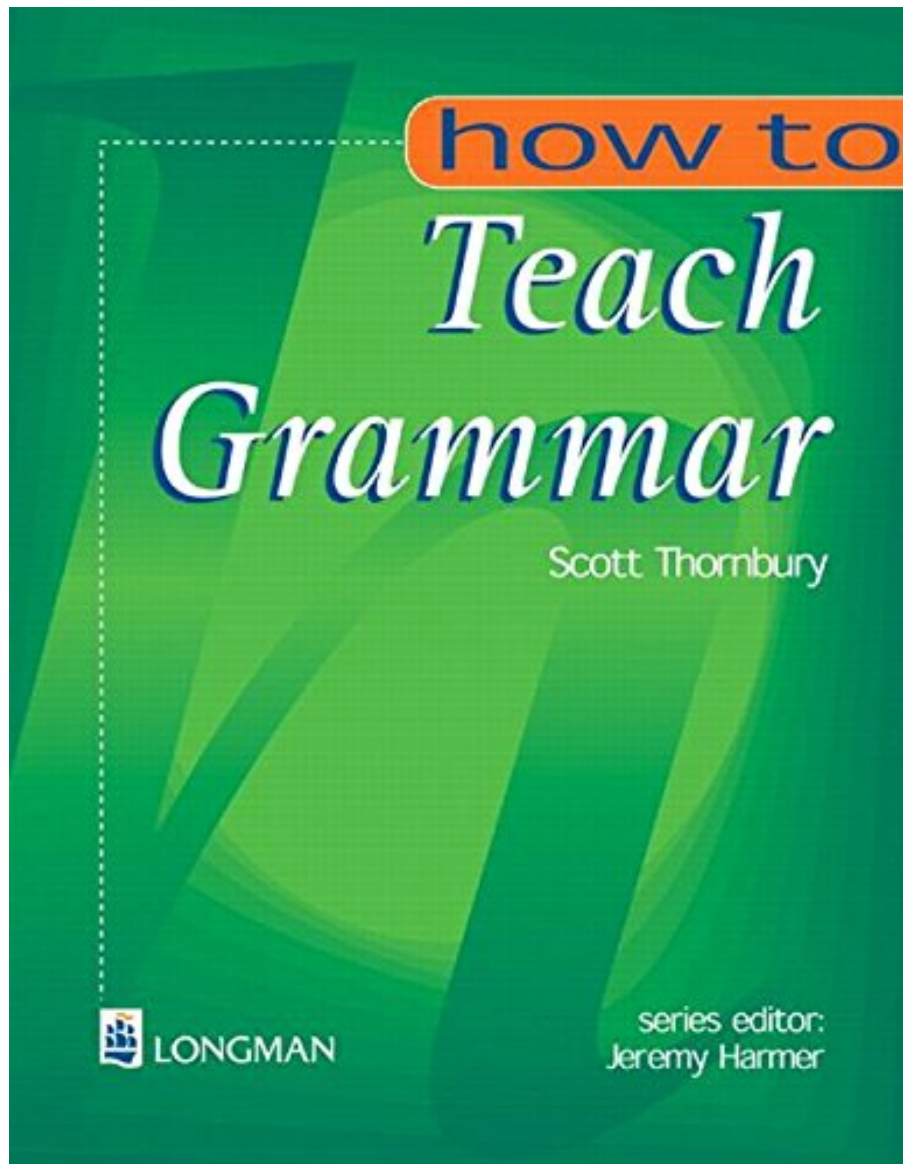


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Here you'll find a host of ways to develop or enhance your grammar teaching skills. How to Teach Grammar demonstrates methods for practicing a variety of grammar topics, dealing with errors, and integrating grammar instruction into general methodologies such as task-based learning.

## About the Author

Scott Thornbury is Associate Professor on the MA TESOL program at the New School in New York, and has an MA (TEFL) from the University of Reading. His previous experience includes teaching and training in Egypt, UK, Spain, and in his native New Zealand. He has written extensively on areas of language and methodology, his most recent books being *Beyond the Sentence: An Introduction to Discourse Analysis* and *An A-Z of ELT*, *Natural Grammar*, which won a British Council ELT Innovations Award in 2004, and *Grammar*, which earned a special mention in the English Speaking Union awards for 2006; *Conversation: From Description to Pedagogy* (with Diana Slade, Cambridge University Press) and *The CELTA Course* (with Peter Watkins, Cambridge University Press). He is currently the series editor of the *Cambridge Handbooks for Language Teachers* (CUP). He divides his time between New York and Barcelona.

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A "How To Hit" Again

By Brian Bear

"How to Teach Grammar", like others in the series, (How To Teach Pronunciation (Book with Audio CD)), is an excellent and very practical resource. As always, it is written with the classroom teacher in mind, and Scott Thornbury has written a very accessible and very useful book.

The book covers some broad areas, such as why teach grammar and even how "NOT" to teach it. Thornbury gives three broad approaches: teaching grammar from examples, texts and rules. He also covers issues related to correcting it, practicing it and integrating it through a couple of different approaches, (such as PPP and skills-based teaching).

I found the book an excellent resource for new ideas and getting a fresh look at a complex issue. If you have been a teacher for awhile and happen to be looking for a renewed outlook on grammar, this could be a book that you need to see. I loved it, and still refer to it a lot.

33 of 34 people found the following review helpful.

An excellent guide to a perplexing subject

By J. Marren

Anyone who has ever tried to learn a foreign language knows how hard it is to take what you know and get it down on paper accurately or utter a correct sentence. Teachers in turn wonder why the grammar they teach doesn't seem to "stick." Scott Thornbury tries to provide some answers in a clear, readable primer on how to teach grammar.

I'm using this book in a course I'm taking in teaching grammar, and I think it's excellent. Numerous books and papers have been written on the subject, and Thornbury neatly summarizes the arguments for and against teaching grammar in a short two chapters. But as a practical matter we DO teach grammar, and Thornbury quickly gets down to the nitty-gritty of explaining and analysing the ways to do it. What I like about this book is the lavish use of examples and sample lessons. He urges that teachers develop personal theories of teaching grammar--there are plenty of theories and methods, but I think one can only decide by trying them on for size. Attention to the organization of the chapters and a neat "Conclusions" section at the end of every chapter makes navigating through this book easy. Highly recommended.

4 of 4 people found the following review helpful.

A good book to keep in your home library!

By Taran Hans

I think this book is a must-have. It is systematic and at the end of each section there is a conclusion, like a wrap-up. As much information as you can get on the internet there is nothing like having a book of this kind in your hands as a ready-reckoner. I use this book in my own home school; it's a good book.

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