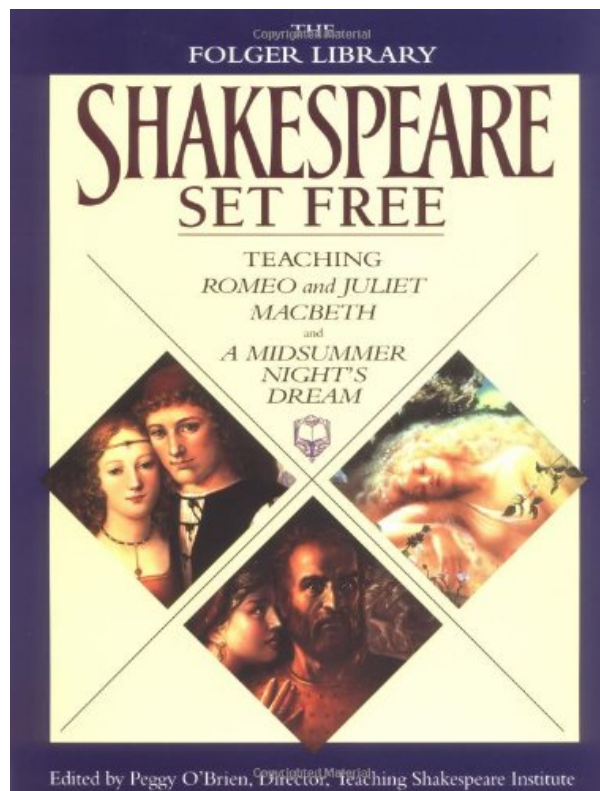
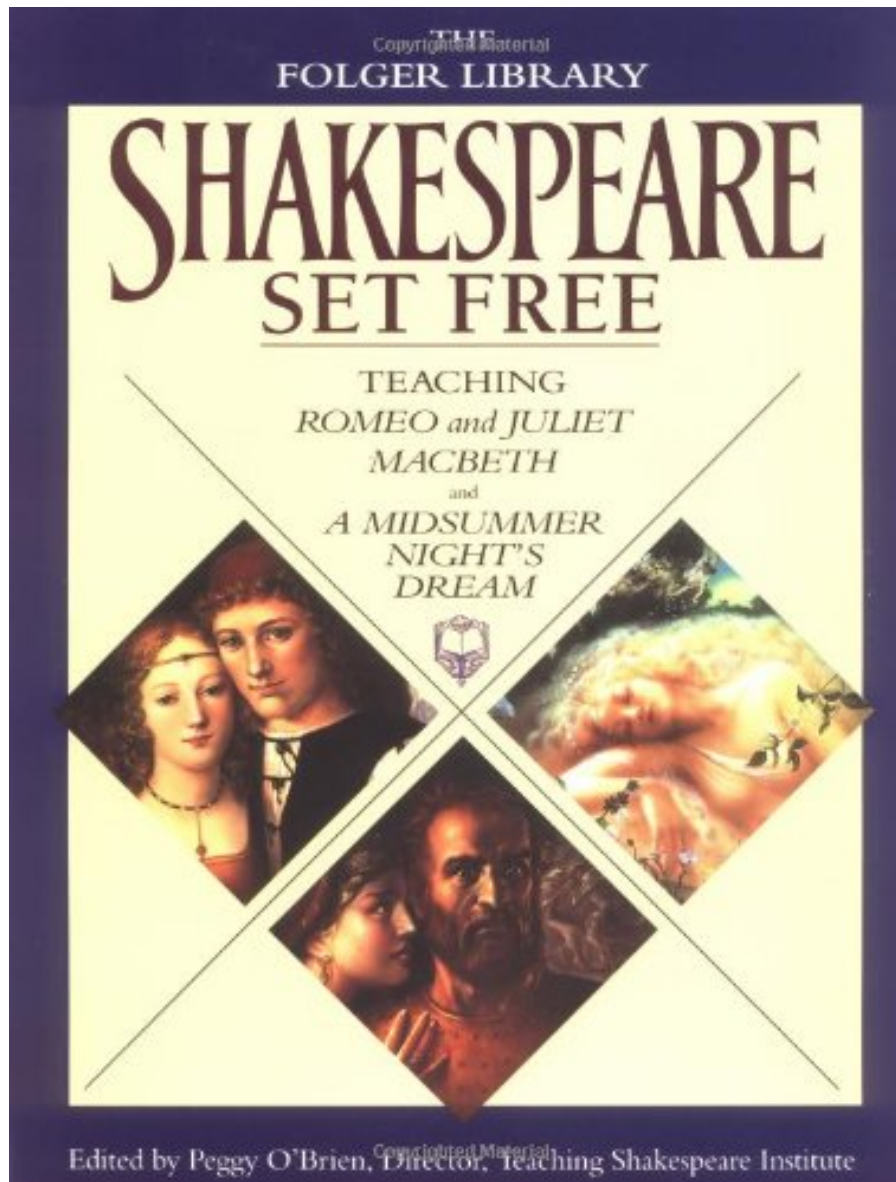


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Teachers nationwide have been enthusiastically recommending this unique series from the Folger Shakespeare Library's Teaching Shakespeare Institute. This text includes provocative essays written by scholars to refresh both teacher and student, successful and understandable techniques for teaching through performance, and teaching methods that engage students at all levels.

- Sales Rank: #597586 in Books
- Published on: 1993-09-01
- Original language: English
- Number of items: 1
- Dimensions: 10.80" h x .80" w x 8.30" l,
- Binding: Paperback
- 288 pages

Most helpful customer reviews

25 of 25 people found the following review helpful.

Your students will own Shakespeare!

By wandering goose

I've been using this series for the last seven years and have found it works with almost any age group from Junior High to High School (The lessons could really be adapted for any age). Students are up on their feet, analyzing material, making decisions, having a blast. I read some of the lessons thinking, "No way will my kids go for this." When I challenged myself to try them, they were extremely successful. Shakespeare was never meant to be read sitting still. There are lessons that appear drama based, but these are plays people! (Take this from someone who is not comfortable acting - this is worth the risk.) In order to act out a scene or show subtext, students have to be able to analyze the text and understand it. These lessons guide them through every step! My students felt progressively confident in their ability to understand Shakespeare without my help. On my end-of-the-year survey, 95% of my kids said the Shakespeare Unit was their favorite! At the beginning of the year, it was the unit they feared the most. Try it out!

11 of 11 people found the following review helpful.

Experience of a lifetime!

By kim*designer

That's what my students told me after I used this book's unit for teaching "A Midsummer Night's Dream" through performance. That was last spring, and I'm about to use it again. "Yes, we've heard all about that!" exclaimed my current Advanced English 11 students with grins and excited anticipation. Even the shy find their niche in this gently encouraging format for understanding and interpreting Shakespeare. I plan to use many of the book's ideas for our upcoming Macbeth unit as well. I am incredibly grateful for this wonderful book! If you are a teacher who wants to avoid the "Play the tape - read along" method of teaching Shakespeare, BUY THIS BOOK!

Note added May 13, 2005: Having used this a second time with my Advanced English 11, I can say that it was MORE successful, they ADORED it, and MSND performance work gave them a very deep understanding of Shakespeare which enabled them to blaze through Macbeth in three weeks - and they loved it, too! This book has opened new doors for me and for my students.

10 of 10 people found the following review helpful.

A Wonderful Resource!

By L. Comm

I read the last review and had to respond. The reviewer stated that "this isn't drama class." I beg to differ -- a drama unit is drama, and no play is complete simply on the page without bringing it to life in some type of performance. This can be intimidating to a new teacher, but it is no reflection on the outstanding quality of the Shakespeare Set Free books. I have used this book in a ninth grade classroom and found it to be one of the best resources I have ever purchased for classroom use. It is not intended as a generic read-the-scene-answer-the-questions type of shortcut for overwhelmed teachers. It assumes that the teacher can handle the basics and instead offers up some of the most creative and engaging ideas for making the educational experience of studying a Shakespearean play more authentic and memorable. I love this book and the memories that using it with my students have provided for my students and myself. As a classroom teacher of 18 years, I thoroughly recommend it to any teacher who truly wants to bring Shakespeare to life in the classroom.

A few final thoughts about the projects mentioned in the last review: Ask any actor -- the best way to understand a script is to find yourself having to perform it. Not memorize and recite it, but actually perform it and make it real. If students are asked to do this and are coached through the process, they will truly understand the power of Shakespeare's words and drama. And kids will dance an Elizabethan dance wearing a homemade mask if the teacher presents the lesson correctly. Oh, and bribing them with food to eat at the "ball" never hurts, either. And in the end, if nothing else, they will talk about what they did in English class with their buddies at lunch. What are the chances of that happening if we stick to paper and pencil activities alone?

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